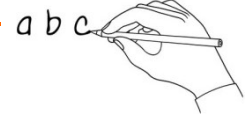




Senses

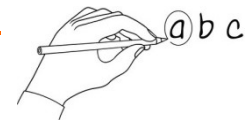


1. What's the word?

Write the word under the pictures.

see	smell	hear	whisper	scream	supporter
touch	bubble	rose	taste	lime	tongue

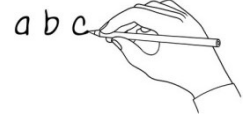
	see				



2. Choose the answer!

Listen to the poem. Circle the one that doesn't belong.

- a. I can see _____. **a rainbow / a whisper / people in a train / a star**
- b. I can smell _____. **raindrops / paint / a scream / food cooking**
- c. I can hear _____. **a whisper / a scream / supporters cheering / a lime**
- d. I can touch _____. **a rainbow / my pillow / bubbles / my toes**
- e. I can taste _____. **cheese / people in a train / a lime / tea**

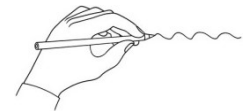


3. Fill it in!

Think about the poem. Write the missing words in the sentences.

bad	star	senses	tastes	day	world	high	quiet
-----	------	--------	--------	-----	-------	------	-------

- a. When I look at a star I see very far away.
- b. Some smells are good and some are _____.
- c. I can hear things that are _____ and loud.
- d. I can touch things that are _____ and low.
- e. Different foods have different _____.
- f. Seeing, smelling, hearing, touching and tasting are called _____.
- g. Our senses help us to understand the _____.
- h. We see, smell, hear, touch and taste things every _____.



4. Match them up!

Listen to the poem. Match the words that rhyme, for example *rain* and *train*.

- | | |
|--------|-------|
| far | class |
| grass | team |
| scream | star |
| cool | rose |
| toes | skin |
| sweet | tea |
| sea | pool |
| in | feet |
- Note: An arrow points from 'far' to 'star'.*



5. Write and draw!

What are your favourite things to see, smell, hear, touch and taste? Draw a picture and write about them!



A large rectangular area for drawing and writing, bounded by an orange line. At the bottom of this area, there are seven horizontal dotted lines for writing.